

A project of Volunteers in Asia

How to Build a House of Modern Adobe

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| | DRAWING #1 |
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| т Т | his is a picture of the maestro de obra and one of his helpers. |
| ្ | • What is the <u>maestro</u> doing? |
| 2. A | . He is painting a <u>caña</u> . |
| Q | . What is he painting it with? |
| A | . With aceite guemado. |
| Q. | . What is the ayudante doing? |
| A | . He is painting wood. |
| • Q | . What is he painting it with? |
| A | . <u>Aceite quemado</u> also. |
| Q | . With what other materials can they paint caña and wood? |
| A | . With <u>creosota</u> or <u>penta</u> . |
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Q. Why is this important?

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- Because if the corners of a house are not square, they will
 be weak, especially in earthquakes.
- Q. Does everyone know how to demarcate a house using this process?

Note to Instructor: If any of the students do not understand, you should demonstrate how to do it. The process is explained in the booklet, Improving Building Skills.





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| | | | DRAWING #5 |
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| | | In | this picture, the men are diaging the balog (manine) of the |
| | | | the more start are argging the notes (zanjas) for the |
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| | | fou | ndation (cimiento) |
| | | | (childred). |
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| | | 0. | What is the beloom doing? |
| | | ۲. | may is the helper using: |
| | | | |
| | | Δ | He is diaging the hale |
| | | Π. | ne is alguing the hole. |
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| | | Ω | |
| | | γ. | what is the maestro doing? |
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| | • | ٨ | H + + + + + + + + + + + + + + + + + + + |
| | | Α. | He is checking the denth of the holo |
| | | | the depen of the hore. |
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| | | Q. | How deep should the hole bo? |
| | | • | the hole bet |
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| · 홍산 · · · · · · · · · · · · · · · · · · | | Α. | It should be 50 cmc door |
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| | DRAWING #6 |
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| | In this picture, the men are laying the foundation for d wuse |
| | made with Modern Adeba |
| | nade with modern Adobe. |
| | Q. What is the man in the white hat doing? |
| | A. He is laying large stones to make the foundation. |
| | Q. What is the helper on the right doing? |
| - | A. He is placing a rod (<u>caña</u>) which will be used later |
| | for reinforcing the adobes. |
| • | Q. How does he know where to put the rod? |
| | A. He is using a line of string for a reference. |
| | Q. How did the maestro know where to place this string |
| | A. He put it in the middle of the two strings that he \mathbb{H}^{dd} |
| | to mark the foundation. |
| • | Q. What is the helper on the left doing? |
| | A. He is putting mortar on the foundation. |
| | Q. What is the best type of mortar to use for a foundal $\mu^{\mu n}$? |
| | A. Mud mixed with lime. |
| • | Q. Why is this the best? |
| | A. Because lime helps the mortar to resist water. |
| andra Regional References and a second se | |
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| | | DRAWING #7 |
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| | In t | his picture, the men are making the <u>sobre cimiento</u> (moisture barrier). |
| | Q. | What is the man in the white hat doing? |
| | A. | He is making the <u>sobre cimiento</u> . |
| | Q. | What is the <u>maestro</u> doing? |
| | A. | He is checking the height of the sobre cimiento. |
| | Q. | How high above the ground should the sobre cimiento be? |
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The men are laying the adobes.

Q. What is the man in the white hat doing?

A. He is tying string to an adobe. This will help to guide the placement of the adobes and help to keep each layer of adobes level.

Q. Does everyone know how to use this method?

Note to Instructor: If anyone does not understand, you should demonstrate how to do it. The correct process is explained in the booklet, <u>Improving</u> Building Skills.

Q. What is the <u>maestro</u> doing?

A. He is making the mocheta (pilaster).













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The men are putting horizontal reinforcing between the adobes.

Q. What materials are the men using for horizontal reinforcement?

A. They are using cane.

Q. What other materials could be used?

A. Bamboo, iron.

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Q. At what level do the men put the cane?

A. On the third level.







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In this picture, the <u>maestro</u> is putting the next layer of adobe over the cane reinforcing. He has checked the position of each adobe to make sure it is level.

- Q. Why is it necessary to make sure the adobes over the cane are level?
- A. Because each cane is not exactly straight. An uneven level
 could be laid without checking properly.

Q. How does the maestro check to make sure it is level?

A. He uses a plumb and a level.

Q. Does everyone know how to use these?

<u>Note to Instructor</u>: If anyone does not understand how to use a plumb and a level, demonstrate their use to the class. The correct procedure for each is shown in the booklet, Improving Building Skills.

Q. After the first layer of adobe has been laid over the canes, how long should you wait before laying another layer?

A. One day.







In this drawing, the wall is almost completed and only three or four more layers c_{-}^{-} adobe are needed. The <u>maestro</u> and his helper are tying wire to one of t_{-}^{-} canes used as vertical reinforcement. As the last layers of adobe are put on the wall, the free end of the wire will pass up through the hole with the cane. After the last level of adobe has been laid, the wire will be used to attach the collar beam (<u>viga collar</u>).

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- Q. What size wire is best to use?
- A. No. 12 construction wire.
- Q. Can other sizes be used?
- A. Yes, but no smaller than No. 16 construction wire.
- Q. Does it have to be construction wire?
- A. Yes. Other types of wire are not sufficiently treated to resist moisture and corrosion.













DRAWING #14 In this drawing, the men are preparing the wood for the collar beam (viga collar). What types of joints are the men in the black hats cutting? Q. These are <u>espigas</u> (or <u>rebajos</u>). Α. What are they used for? Q. To make joints in the corner. Α. What type of joints have been cut by the man in the white hat? Q. He has made a cadena. Α. What is the <u>cadena</u> used for? Q. A. For splicing two pieces of wood. Does everyone understand how to make a <u>cadena</u>? Q. Note to Instructor: This is a new type of joint. Demonstrate to the class how to make this joint. This and other joints are described in the booklet, Improving Building Skills. In the class, use a model of this joint to show the class how strong this joint is.

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In this drawing, the trusses have been placed on top of the wall.

Q. What is the maestro pointing at?

A. He is pointing at the wood pole (tronco) on the end of the wall.

Q. What will this be used for?

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. . A. As a half-truss to support the roof frame.

Q. Why has no gable (<u>timpano</u>) been built?

A. Because this roof will have four faces (4 aguas).













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| | DRAWING # 21 |
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| | In this drawing the men are attaching the shear of the second |
| | the ends drawing, the men are attaching the sneets of <u>Eternit</u> . |
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| | Q. Why is <u>Eternit</u> used? |
| | |
| | A. 1) It is lightweight and reduces the need for more trucces |
| | is the registering and reduces the need for more trusses, |
| | |
| | thus the root is safer in an earthquake. |
| | |
| | 2) It is good for insulation. |
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| | | DRAWING #23 |
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| | In | this drawing, the men are covering the walls with stucco. |
| | 0 | |
| | ų. | why are they covering the walls with stucco? |
| | Α. | To help protect the adobes from rain. |
| | | |
| 50 1997 - 1997 1997 - 1997 - 1997 1997 - 1997 | Q. | What is the man in the white hat doing? |
| | Α. | He is marking the place for the kitchen and latrine. |
| | Q. | What is the minimum distance between the house and the kitchen? |
| | ٨ | Two motors |
| | Λ. | TWO meters. |
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